

Descriptors and Criteria for 2018 K-9 Transcript Definitions

Seven new transcript definitions were added to accommodate the K-9 Single Term report card. One of the transcript definitions is for use with comment only courses - **Comment Only Courses - Single Term**. Each of the other six transcript definitions have a different Grade Scale attached. Schools should choose the appropriate transcript definition for the performance scale that their school will be using. Details of the grade scale attached to each transcript definition are below.

01 – Single Term NYM-AE-ME-EE

Code	Value	Description	Criteria
NYM	1.0	Not Yet	<ul style="list-style-type: none"> work does not meet grade-level expectations may be evidence of progress toward relevant learning outcomes requires ongoing support
AE	1.0	Approach	<ul style="list-style-type: none"> work may be inconsistent, but meets grade-level expectations at minimal level evidence of progress toward relevant learning outcomes needs support in some areas
ME	1.0	Meeting	<ul style="list-style-type: none"> work meets grade-level expectations evidence that relevant learning outcomes have been met demonstrates proficient academic performance
EE	1.0	Exceeding	<ul style="list-style-type: none"> work exceeds grade-level demonstrates superior performance and in-depth understanding of learning outcomes
A	1.0	A	
B	1.0	B	
C+	1.0	C+	
C	1.0	C	
C-	1.0	C-	
F	0.0	F	
SG	1.0	StGranted	
I	0.0	InProgress	
W	0.0	Withdrawn	

02 – Single Term BEG-DEV-PRC-EXT

Code	Value	Description	Criteria
BEG	1.0	Beginning	Student demonstrates limited understanding and attempts to apply knowledge and skills to situations the same as those modeled and practiced.
DEV	1.0	Developing	Student demonstrates partial understanding by applying knowledge and skills to situations similar to those previously modeled and practiced.
PRC	1.0	Practicing	Student demonstrates conceptual understanding through transference of knowledge and skills to situations not already modeled and practiced.
EXT	1.0	Extending	Student demonstrates exceptional conceptual understanding through innovative transference of knowledge and skills to situations not already modeled and practiced.

A	1.0	A	
B	1.0	B	
C+	1.0	C+	
C	1.0	C	
C-	1.0	C-	
F	0.0	F	
SG	1.0	StGranted	
I	0.0	InProgress	
W	0.0	Withdrawn	

03 – Single Term EM-BG-DG-AG-EX

Code	Value	Description	Criteria
EM	1.0	Emerging	Criteria not supplied by District
BG	1.0	Beginning	Criteria not supplied by District
DG	1.0	Developing	Criteria not supplied by District
AG	1.0	Applying	Criteria not supplied by District
EX	1.0	Extending	Criteria not supplied by District
A	1.0	A	
B	1.0	B	
C+	1.0	C+	
C	1.0	C	
C-	1.0	C-	
F	0.0	F	
SG	1.0	StGranted	
I	0.0	InProgress	
W	0.0	Withdrawn	

04 – Single Term BEG-DEV-PRC-EXC

Code	Value	Description	Criteria
BEG	1.0	Beginning	Criteria not supplied by District
DEV	1.0	Developing	Criteria not supplied by District
PRC	1.0	Practicing	Criteria not supplied by District
EXC	1.0	Exceeding	Criteria not supplied by District
A	1.0	A	
B	1.0	B	
C+	1.0	C+	
C	1.0	C	
C-	1.0	C-	
F	0.0	F	
SG	1.0	StGranted	
I	0.0	InProgress	
W	0.0	Withdrawn	

05 – Single Term EMG-DEV-PRF-EXT

Code	Value	Description	Criteria
EMG	1.0	Emerging	Student demonstrates limited understanding and attempts to apply knowledge and skills to situations the same as those modeled and practiced.
DEV	1.0	Developing	Student demonstrates partial understanding by applying knowledge and skills to situations similar to those previously modeled and practiced.
PRF	1.0	Proficient	Student demonstrates conceptual understanding through transference of knowledge and skills to situations not already modeled and practiced.
EXT	1.0	Extending	Student demonstrates exceptional conceptual understanding through innovative transference of knowledge and skills to situations not already modeled and practiced.
A	1.0	A	
B	1.0	B	
C+	1.0	C+	
C	1.0	C	
C-	1.0	C-	
F	0.0	F	
SG	1.0	StGranted	
I	0.0	InProgress	
W	0.0	Withdrawn	

06 – Single Term BEG-DEV-APP-EXT

Code	Value	Description	Criteria
BEG	1.0	Beginning	Beginning to acquire knowledge, skills, strategies and processes.
DEV	1.0	Developing	Developing the ability to apply knowledge, skills, strategies and processes.
APP	1.0	Applying	Applying knowledge, skills, strategies and processes consistently.
EXT	1.0	Extending	Extending knowledge, skills, strategies and processes creatively and strategically.
A	1.0	A	
B	1.0	B	
C+	1.0	C+	
C	1.0	C	
C-	1.0	C-	
F	0.0	F	
SG	1.0	StGranted	
I	0.0	InProgress	
W	0.0	Withdrawn	